

Todd C. Ream

Taylor University
Department of Higher Education &
Student Development
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EXPERTISE

- Curriculum – Curricular and Co-Curricular Relations / Whole-Person Education
- Faculty – Assessment of Scholarship / Religion and Scholarship
- Leadership – Public Intellectuals / University Presidents

EDUCATION

The Pennsylvania State University, University Park, Pennsylvania USA
Doctorate of Philosophy in Higher Education, 2001

Duke University Divinity School, Durham, North Carolina USA
Master of Divinity, 1996

Baylor University, Waco, Texas USA
Bachelor of Arts in Religion, 1993

PROFESSIONAL APPOINTMENTS

Taylor University, Upland, Indiana USA (2013 - Present)

Professor of Higher Education

Teach courses in the graduate program in higher education, the honors guild, and advise student thesis projects.

Service to the University

- Faculty Council – School of Social Science, Education, and Business Representative
- Title IX Investigator

Lumen Research Institute, Marion, IN USA (2016 - Present)

Senior Fellow

Serve as a non-residential research fellow with an international team of scholars who explore the intersections shared by theology and the academic disciplines.

Indiana Wesleyan University, Marion, Indiana USA (2004 - 2013)

Senior Scholar for Faith and Scholarship (2010 – 2013)

Taught courses in the humanities for students in the John Wesley Honors College, particularly interdisciplinary courses drawing upon history, philosophy, and theology. Coordinated the university's program to recruit and welcome visiting scholars to the campus. Faculty Rank: Associate Professor of Humanities.

Associate Director of the John Wesley Honors College (2007 - 2010)

Taught courses in the humanities for students in the John Wesley Honors College, particularly courses in philosophy, theology, and research methods. As Associate Director of the Honors College, worked to create collaborative research relationships between students and faculty. Beyond particular research projects, such efforts also included coordinating mentoring programs, reading groups, and directing public lectures such as the Athens and Jerusalem Seminar, the Principium Faculty Lectures Series, the President's Author Series, and The Aldersgate Prize in Christian Scholarship. Faculty Rank: Assistant Professor of Humanities.

Director of the Center for Student Success (2004 - 2007)

Led and directed the center and the programs it provided for members of the campus community. Programs included academic support and enrichment, clinical counseling, disability services, and testing services. In addition to these programs, the center also housed a grant from the United States Department of Education that provided support and mentoring for first-generation, low-income, and/or students with disabilities.

Service to the University

- Academic Policies and Petitions Committee
- Scholarship Council (Executive Committee)

Baylor University, Waco, Texas USA (2002 - 2004)

Post-Doctoral Research Fellow

Served as a member of the faculty in the School of Education's Department of Educational Administration. Developed and implemented courses in educational philosophy for undergraduate students in teacher education. Developed and implemented courses for graduate students (master's and doctoral) in higher education. Faculty Rank: Assistant Visiting Professor.

Service to the University

- Baylor Ethnographic and Qualitative Research Network
- Graduate Core Curriculum Committee

Oklahoma Baptist University, Shawnee, Oklahoma USA (2000 - 2002)

Dean of Students

Led and directed the student affairs division of the University. Direct responsibilities included crisis response and intervention, leadership programs, moral development,

orientation, retention, and service-learning. Supervisory responsibilities included career services, disability services, mental and physical health care services, residence life, student activities, and testing services. Represented the University to members of the Board of Trustees serving on the Student Affairs Committee.

Service to the University

- Committee on Committee Appointments
- Executive Cabinet
- Finance and Facilities Council
- Planning and Analysis Committee
- Student Development Committee
- Student Success Council, Chair

Messiah College, Grantham, Pennsylvania USA (1996 - 2000)

Witmer Residence Director

Provided educational opportunities for 300 male and female students through an appointment in the Division of Student Affairs. Selected, trained, and led a staff of eight Resident Assistants. Oversaw the development and management of budgets relevant to the daily operations of the Witmer Residence.

Lecturer in Historical Theology

Developed and implemented courses for first-year and second-year students in historical theology and Biblical theology through an appointment in the Department of Biblical and the presence and role of theology in higher education.

Service to the College

- General Education Committee
- Institutional Repository Council
- Institutional Review Board
- Presidential Scholars Lecture Committee

TEACHING

Taylor University, Upland, Indiana USA (2013 - Present)

Courses Taught:

HED 585: Internship II
HED 592: Internship I
HED 610: Spiritual Formation
HED 650: Leadership
HNR 225: Honors Colloquium
HNR 270: Food, Faith, & Culture

Thesis Projects Supervised:

Snyder, Kelsey. “The Impact of the Integration of Ole Miss on the White Racial Identity Development of the Campus Newspaper Staff in 1962.” May 7, 2018.
Zantingh, Steven. “Same-Sex Attracted Students Experiences with Sexual Orientation-Based Hiring Policies at Goshen College.” April 30, 2018.

- Cartwright, Nick. April 30, 2018. “An Exploration of the Educational Experiences of Bahamian Students at Taylor University.” April 30, 2018.
- Coggin, Wynn. April 23, 2018. “The Experience, Perception, and Purpose for the Chapel Program at Taylor University.”
- Dean, Alana. “The Relationship of Tuition Discounting and Student Loan Debt at Faith-Based Institutions.” March 2, 2018.
- Moore, Eric. “Designing Community: Residence Halls, Shower Facilities, and Experiences of Community amongst Male Students.” November 12, 2017.
- Bournique, Lauren E. “The Re-Development of Higher Education in Post-Civil War Liberia.” February 27, 2017.
- Adams, David M. “From Mentoring to Mattering: How Peer Mentoring Can Help Students Belong.” February 27, 2017.
- Evensen, Katherine Marie. “Benefits and Level of Satisfaction a First-Year Orientation Program Delivers for Freshmen in College.” October 31, 2016.
- Ibach, Chad Alan. “The Impact of Silence on College Student Awareness.” October 31, 2016.
- Haley B. Williamson. “Impact of Monastic Practices and Spiritual Disciplines on Student Leader Development.” October 10, 2016.
- Julia C. VanderMolen. “Quantitative Reasoning in the Numbers: A Qualitative Study of Trends in Higher Education Mathematics Curriculum.” April 29, 2016. (*Winner of the Class of 2016 Thesis of the Year*).
- Jason Wayne Koh, “In God We Trust: A Case Study Analysis of the United States Supreme Court Ruling from the *Wheaton v. Burwell* Lawsuit against the Health and Human Services Preventative Services Mandate and the Directions for Private Institutions.” March 7, 2016.
- Mackenzie Elizabeth Lechleitner, “A Life Lived at the Intersection: A Case Study of the Leadership and Humility of Father Theodore M. Hesburgh, C.S.C.” March 7, 2016.
- Morgan K. Morris, “Tradition with a Capital ‘T’: The Value of Campus Traditions.” February 22, 2016.
- Jordan Thomas Bolte, “South Korean International Students: How They Understand Integration,” April 27, 2015.
- Joshua Paul Riedel, “A Faith That Endures? An Exploration of the Perceived Influence of Parental Control and Responsiveness on Spiritual Change of College Students,” March 16, 2015.
- Hannah Marie Adderley, “A Culture that Aspires, a Culture that Inspires: A Case Study Analysis of the Calvin College Philosophy Department,” November 9, 2014 (*Winner of the Class of 2015 Thesis of the Year*).
- Stephen Aaron Morrison, “Motivational Factors that Influence Non-Mandatory Chapel Attendance at a Small, Faith-Based Institution in the Midwest,” May 2, 2014.
- Cody Justin Lloyd, “The Impact of a Student’s Attachment to God on College Adjustment,” February 22, 2013.

Indiana Wesleyan University, Marion, Indiana USA (2004 - 2013)

Courses Taught:

HNR 175: What is Beauty?

PHL 180: Honors Humanities Philosophy
HNR 350: Honors Research Seminar
HNR 310: Honors Tutorial—The Religious and Social History of the 1960s
HNR 310: Honors Tutorial—Justice unto All Peoples

Baylor University, Waco, Texas USA (2002 - 2004)

Courses Taught:

EDA 5374: Moral and Faith Development in College Students
EDA 5378: Special Problems in Student Services Administration—Capstone Course
EDA 5389: Student Services Administration
EDA 5V95: Faith and Reason in Educational Thought and Practice
TED 2380: Educational Thought in the Western World
TED 2381: American Educational Thought

Messiah College, Grantham, Pennsylvania USA (1996 - 2000)

Courses Taught:

BIL 106: Introduction to Biblical Studies
RET 244: Introduction to the History of Christianity

SERVICE TO THE ACADEMY

- Abilene Christian University, Member of the Board of Visitors for Graduate Studies in Education (2009 - 2013)
- Association for the Study of Higher Education, Higher Education Report Series Editorial Board Member (2014 - 2017)
- *Christian Higher Education*, Editorial Board Member (2006 - 2008)
- *Christian Higher Education*, Co-Book Review Editor with Perry L. Glanzer (2008 - Present)
- *Christian Scholar's Review*, Co-Book Review Editor with Perry L. Glanzer (2009 - 2016)
- Council for Christian Colleges and University, Research Council Member (2016 - Present)
- Duke University Divinity School, Alumni Network for Student Recruitment (2002 - 2008)
- Duke University Divinity School, Class Officer for the Annual Fund (2006 - 2007)
- *Educational Philosophy and Theory*, External Reviewer (2006 - Present)
- *Growth: The Journal of the Association for Christians in Student Development*, Book Review Editor (2002 - 2009)
- *Intégrité: A Faith and Learning Journal*, Editorial Advisory Board Member (2008 - Present)
- *Journal of Education and Christian Belief*, External Reviewer (2008 - Present)
- *Journal of Historical Sociology*, External Reviewer (2013 - Present)
- *Philosophia*, External Reviewer (2008 - Present)
- SUNY Press, Manuscript Reviewer (2013 - Present)
- *Teachers College Record*, External Reviewer (2002 - Present)

PROFESSIONAL MEMBERSHIPS

- American Academy of Religion
- Association for the Study of Higher Education

PUBLICATIONS

A. Books under Agreement/Contract

- 4) Ream, T. C., and James, M. J., eds. *Hesburgh of Notre Dame: Assessments of a Legacy* (Palgrave Macmillan, Under Contract – May 30, 2021, Delivery Date).
- 3) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Public Intellectuals and the Common Good: Opportunities for Evangelical Scholars* (InterVarsity Press, Under Contract – January 31, 2020, Delivery Date).
- 2) Ream, T. C. *Theodore M. Hesburgh, C.S.C.: A Photographic Portrait* (University of Notre Dame Press, Under Memorandum of Agreement – January 31, 2020, Delivery Date).
- 1) Ream, T. C. *Theodore M. Hesburgh, C.S.C.: The Church's Public Intellectual* (Paulist Press, Under Contract – January 31, 2019, Delivery Date).

B. Authored Books

- 5) Glanzer, P. L., Alleman, N., and Ream, T. C. *Restoring the Soul of the University: Unifying Christian Higher Education in a Fragmented Era* (Downers Grove, IL: InterVarsity Press, 2017).
Christianity Today's 2018 Book of the Year Award of Merit - Politics/Public Life.
- 4) Ream, T. C., and Glanzer, P. L. *The Idea of a Christian College: A Reexamination* (Eugene, OR: Cascade Books, 2013).
- 3) Ream, T. C., Herrmann, T. W., and Trudeau, C. S. *A Parent's Guide to the Christian College* (Abilene, TX: Abilene Christian University Press, 2011).
- 2) Glanzer, P. L., and Ream, T. C. *Christianity and Moral Identity in Higher Education* (New York, NY: Palgrave Macmillan, 2009—Hardback/2014—Paperback).
- 1) Ream, T. C., and Glanzer, P. L. *Christian Faith and Scholarship: An Exploration of Contemporary Debates* – Association for the Study of Higher Education Report Series (San Francisco, CA: Jossey-Bass, 2007).

C. Edited Books

- 7) Ream, T. C., ed. *Hesburgh of Notre Dame: An Introduction to His Life and Work* (Catholic University of America Press, Manuscript Complete / Release Date TBD).
- 6) Moser, D., and Ream, T. C., eds. *Campus Life: In Search of Community—Expanded Edition* (InterVarsity Press, 2019).
- 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *The State of the Evangelical Mind: Reflections on the Past, Prospects for the Future* (Downers Grove, IL: InterVarsity Press, 2018).
- 4) Moser, D., Ream, T. C., and Braxton, J. M. (Editors). *Scholarship Reconsidered: Updated Edition* (San Francisco, CA: Jossey-Bass, 2015).
- 3) Ream, T. C., and Braxton, J. M. (Editors). *Ernest L. Boyer: Hope for Today's Universities* (Albany, NY: State University of New York Press, 2015—Hardback/2016—Paperback).
- 2) Ream, T. C., Pattengale, J. A., and Riggs, D. L. (Editors). *Beyond Integration?: Inter/Disciplinary Possibilities for the Future of Christian Higher Education* (Abilene, TX: Abilene Christian University Press, 2012).
- 1) King, D. W., Glanzer, P. L., Hoekema, D. A., Pattengale, J. A., Ream, T. C., and Steen T. (Editors). *Taking Captive Every Thought: Forty Years of Christian Scholar's Review* (Abilene, TX: Abilene Christian University Press, 2011).

D. Refereed Journal Issues Edited

- 2) Ream, T. C., Pattengale, J., and Devers, C. J. "The State of the Evangelical Mind." *Christian Scholar's Review*, 47:4 (2018).

- 1) Ream, T. C. “Creative Calls for Coherence: Ernest L. Boyer and Christian Higher Education.” *Christian Higher Education*, 13:1 (2014).

E. Articles in Refereed Publications

- 19) Glanzer, P. L., and Ream, T. C. “Incorporating Religious Traditions into Moral Education.” American College Personnel Association’s *Working on Our Inner Lives: Meaning Making in Colleges and Universities*, 9:3 (2011) <http://www2.myacpa.org/developments/fall-2011>.
- 18) Ream, T. C., and Glanzer, P.L. “The Moral Idea of a University: A Case Study.” *Growth: The Journal of the Association for Christians in Student Development*, 8 (2009), pp. 2-14.
- 17) Glanzer, P. L., and Ream, T. C. “Addressing the Moral Quandary of Contemporary Universities: Rejecting a Less than Human Moral Education.” *Journal of Beliefs and Values*, 29:2 (2008), pp. 113-123.
- 16) Ream, T. C., and Clark, B. C. “In Pursuit of Divine Excellence: John Henry Newman and the Vocation of the Scholar.” *Intégrité: A Faith and Learning Journal*, 7:1 (2008), pp. 16-28.
- 15) Glanzer, P. L., and Ream, T. C. “Educating Different Types of Citizens: Identity, Tradition and Moral Education.” *Journal of College and Character*, 9:4 (2008), pp. 1-13.
- 14) Ream, T. C., and Seat, T. W. “Emerging Christian Scholars among the Virtues OR Why They Should All Be Thomists.” *New Blackfriars*, 89:1020 (2008), pp. 137-148.
- 13) Glanzer, P. L., and Ream, T. C. “Has Teacher Education Missed Out on the “Ethics Boom? A Comparative Study of Ethics Requirements and Courses in Professional Majors of Christian Colleges and Universities.” *Christian Higher Education*, 6:4 (2007), pp. 271-288.
- 12) Ream, T. C. “Pragmatism and the Unlikely Influence of German Idealism on the Academy in the United States.” *Educational Philosophy and Theory*, 39:2 (2007), pp. 150-167.
- 11) Ream, T. C. “The Evolving Identity of John Henry Newman’s *The Idea of a University*.” *Newman Studies Journal*, 4:1 (2007), pp. 24-37.
- 10) Ream, T. C., and Glanzer, P. L. “Between the University and the Multiversity: Lessons in the Nature of Knowledge.” *Intégrité: A Faith and Learning Journal*, 5:1 (2006), pp. 3-15.
- 9) Glanzer, P. L., and Ream, T. C. “Whose Story? Which Identity? Fostering Christian Identity at Christian Colleges and Universities.” *Christian Scholar’s Review*, 35:1 (2005), pp. 13-27 (Honorable Mention Recipient of the Charles J. Miller Christian Scholar’s Award, Winter 2007).
- 8) Ream, T. C. “Desiring Appreciation: Common Worship as Multicultural Theory/Praxis in Christian Education.” *New Blackfriars* 86:1004 (2005), pp. 425-436.
- 7) Ream, T. C., and Ream, T. W. “From Low-Lying Roofs to Towering Spires: Toward a Heideggerian Understanding of Learning Environments.” *Educational Philosophy and Theory*, 37:4 (2005), pp. 585-597.
- 6) Glanzer, P. L., Ream, T. C., Villarreal, P., and Davis, E. “The Teaching of Ethics in Christian Higher Education: An Examination of General Education Requirements.” *Journal of General Education*, 53:3-4 (2004), pp. 184-200.
- 5) Ream, T. C., Beaty, M. D., and Lyon, J. L. “Faith and Learning: Toward a Typology of Faculty Views at Selected Religious Research Universities.” *Christian Higher Education*, 3:4 (2004), pp. 349-372.
- 4) Ream, T. C. “Tales from Two Cities: Service-Learning as a Christian Educational Practice.” *Growth: The Journal of the Association for Christians in Student Development*, 4 (2004), pp. 4-13.
- 3) Ream, T. C. “Scholarly Inquiry and a Faith Beyond Legitimation.” *Intégrité: A Faith and Learning Journal*, 3:1 (2004), pp. 27-42.
- 2) Ream, T. C. “To Defy a Divided Existence: Ontological Assessment and the Christian Academy.” *Journal of Education and Christian Belief*, 8:1 (2004), pp. 23-34.
- 1) Glanzer, P. L., Ream, T. C., and Talbert, T. L. “Why Classical Character Is Not Enough: Lessons from *The Emperor’s Club*.” *Journal of Education and Christian Belief*, 7:2 (2003), pp. 103-112.

F. Articles in Non-Refereed Publications

- 19) Ream, T. C. “From Where Hope Grows.” *The DeVoe Report*, Summer 2018, pp. 30-32.
- 18) Moser, D., and Ream, T. C. “Scholarship Reconsidered: Past, Present, and Future.” *About Campus*, March/April 2015, pp. 20-24.
- 17) Ream, T. C. “The Sportswriter.” *Notre Dame Magazine*, Spring 2015, pp. 38-41.

- 16) Ream, T. C. “This is Tenure?” *Inside Higher Ed*. September 26, 2013 – <https://www.insidehighered.com/views/2013/09/26/essay-how-big-bang-theory-shapes-way-public-views-higher-education>
- 15) Ream, T. C. “Thinking Theologically: The Seasons of Hope’s Redemption, Part III.” *Koinonia*, Spring 2007, pp. 11-12.
- 14) Ream, T. C. “Thinking Theologically: The Seasons of Hope’s Redemption, Part II.” *Koinonia*, Winter 2007, pp. 9-10.
- 13) Ream, T. C. “Thinking Theologically: The Seasons of Hope’s Redemption, Part I.” *Koinonia*, Fall 2006, pp. 15-16.
- 12) Ream, T. C. “Thinking Theologically: Considering Community, Part III.” *Koinonia*, Spring 2006, pp. 13-14.
- 11) Ream, T. C. “Thinking Theologically: Considering Community, Part II.” *Koinonia*, Winter 2006, pp. 10-11.
- 10) Ream, T. C. “Thinking Theologically: Considering Community, Part I.” *Koinonia*, Fall 2005, pp. 14-15.
- 9) Ream, T. C. “Thinking Theologically: The Moral of a Good Story.” *Koinonia*, Spring 2005, pp. 10-11.
- 8) Ream, T. C. “Thinking Theologically: Mentoring as a Communal Practice.” *Koinonia*, Winter 2004, pp. 16-17.
- 7) Ream, T. C. “Thinking Theologically: Multiculturalism . . . To What End?” *Koinonia*, Fall 2004, pp. 14-15.
- 6) Ream, T. C. “Thinking Theologically: To Seek the Grace that Redeems.” *Koinonia*, Spring 2004, pp. 19-20.
- 5) Ream, T. C. “Thinking Theologically: The Enduring Importance of Learning Communities.” *Koinonia*, Winter 2004, pp. 8-9.
- 4) Ream, T. C. “Between Church and Society: (Re)Identifying the Role of the Holy Spirit in Protestant Higher Education.” *Quodlibet*, 5:4 (2004), pp. 1-13.
- 3) Ream, T. C. “Thinking Theologically: To Teach Students *OR* Consumers.” *Koinonia*, Fall 2003, pp. 19-20.
- 2) Ream, T. C. “Thinking Theologically: Decision Making and the Matter of Our First Priority.” *Koinonia*, Spring 2003, p. 19.
- 1) Ream, T. C. “Redefining the Tie that Binds.” *Baptists Today*, September 1995, pp. 8-11.

G. Book Chapters

- 5) Ream, T.C., Pattengale, J., Devers, C.J., and Drummy, E. “The Promise and Peril of the Public Intellectual.” *Higher Education: Handbook of Theory and Research*. Springer, In Press.
- 4) Braxton, J. M. and Ream, T.C. “The Scholarship of Practice and Stewardship of Higher Education.” *Toward a Scholarship of Practice*. Jossey-Bass, 2017, pp. 95-102.
- 3) Glanzer, P. L., Hill, J., and Ream, T. C. “Changing Souls: Higher Education’s Influence upon the Religious Lives of Emerging Adults.” *Emerging Adults’ Religiousness and Spirituality: Meaning Making in an Age of Transition*. Oxford University Press, 2014, pp. 152-167.
- 2) Ream, T. C. “Protestant Bible Institutes in the United States.” *The International Handbook of Protestant Education*. Springer, 2012, pp. 123-136.
- 1) Ream, T. C., and Clark, B. C. “Meet George Newfellow: A Sabbath Existence as a Way of Life.” *The Soul of a Christian University: A Field Guide for Educators*. Abilene Christian University Press, 2008, pp. 153-167.

H. Entries in Reference Works

- 4) Ream, T. C. “Hesburgh, Theodore.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 586-587.
- 3) Ream, T. C. “Radical Orthodoxy.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 1022-1-23.
- 2) Ream, T. C. “John Henry Newman (1801 - 1890).” *Encyclopedia of the Social and Cultural Foundations of Education*. Sage Publications, 2008, pp. 929-930.
- 1) Ream, T. C. “William DeWitt Hyde.” *Dictionary of Modern American Philosophers, 1860-1960*. Thoemmes Press, 2005, pp. 1201-1203.

I. Editorials in Refereed Publications

- 3) Ream, T. C. “The Uneasy Conscience of Evangelical Ambition.” *Intégrité: A Faith and Learning Journal*, 12:1 (2013), pp. 42-44.
- 2) Ream, T. C. “Wisdom of the Farsighted.” *Intégrité: A Faith and Learning Journal*, 9:1 (2010), pp. 3-8.
- 1) Ream, T. C. “The Student Vocation Crisis and the Gift of Learning.” *Teachers College Record*, Date Published: February 14, 2005, <http://tcrecord.org> ID Number: 11745.

J. Interviews in Non-Refereed Publications

- 8) Ream, T. C. “Bringing Back Baylor: An Interview with Linda A. Livingstone.” *Christianity Today*, September (2017), pp. 54-58.
- 7) Ream, T. C. “The Dean of Christian Scholars: A Conversation with Mark A. Noll.” *Books and Culture*, September/October (2016), pp. 11-13.
- 6) Ream, T. C. “Enlarging the Imagination: A Conversation with Shirley Mullen.” *Books and Culture*, September/October (2015), pp. 16-17.
- 5) Ream, T. C. “Signs of God’s Faithfulness: A Conversation with Michael Le Roy.” *Books and Culture*, September/October (2014), pp. 24-25.
- 4) Ream, T. C. “An Epiphany of Providence: A Conversation with D. Michael Lindsay.” *Books and Culture*, July/August (2013), pp. 17-18.
- 3) Ream, T. C. “Leadership for Christ and His Kingdom: A Conversation with Philip G. Ryken.” *Books and Culture*, March/April (2013), pp. 27-29.
- 2) Ream, T. C. “Baylor Going Forward: A Conversation with Kenneth Winston Starr.” *Books and Culture*, March/April (2011), pp. 24.
- 1) Ream, T. C., and Clark, B. C. “Something So Good, We Want to Share It: A Conversation with the Rev. Theodore M. Hesburgh.” *Books and Culture*, March/April (2010), pp. 17, 36-37. Reposted with a new introduction in February 2015 in honor of Father Hesburgh’s passing.

K. Review Essays in Refereed Publications

- 9) Ream, T. C. “Views from the Top.” *The Review of Higher Education*, 38:3 (2015): pp. 463-467.
- 8) Ream, T. C. “Reviving Sophia: The Search for Transcendent Wisdom.” *Christian Scholar’s Review*, 43:3 (2014), pp. 279-288.
- 7) Ream, T. C., and Schrock, C. C. “Conflicting Views from Banks of the Little Bighorn: A Modest Proposal for a Christian Approach to Indian Studies.” *Christian Scholar’s Review*, 38:3 (2009), pp. 375-388.
- 6) Ream, T. C., and Van De Merwe, W. P. “J. Robert Oppenheimer: An Autopsy of the American Academic Vocation.” *Christian Scholar’s Review*, 36:3 (2007), pp. 349-363.
- 5) Ream, T. C. “Narrated Aspirations: A Critical Review of Selected Research Concerning Catholic Higher Education in the United States.” *Christian Higher Education*, 5:3 (2006), pp. 235-242.
- 4) Ream, T. C., and Wright, K. K. “*Ex Corde Patriae? Ex Corde Ecclesiae?* Examining the Conflicted Allegiances of a University.” *Christian Scholar’s Review*, 35:1 (2005), pp. 97-109.
- 3) Ream, T. C. “In a Strange Land? Educational Identity and the Market System.” *Growth: The Journal of the Association for Christians in Student Development*, 5 (2005), pp. 65-70.
- 2) Ream, T. C. “Locating and Relocating the Willful Self: A Review of Michael Hanby’s *Augustine and Modernity*.” *Journal of Cultural and Religious Theory*, 5:2 (2004), pp. 123-128.
- 1) Ream, T. C. “Religion’s Experienced Self: A Review of Charles Taylor’s *Varieties of Religion Today: William James Revisited*.” *Journal of Cultural and Religious Theory*, 4:3 (2003), pp. 75-80.

L. Review Essays in Non-Refereed Publications

- 9) Ream, T. C. “With Whom We Read.” *The Cresset*, 81:1 (2017), pp. 49-51.
- 8) Deskins, A. G., and Ream, T. C. “Friends to What End?” *The Cresset*, 78:3 (2015), pp. 55-58.
- 7) Ream, T. C., and Ream, S. C. “Cue the Horse.” *The Cresset*, 75:3 (2012), pp. 35-37.
- 6) Ream, T. C., and Sprunger, C. “At the Intersection of Downing Street and Pennsylvania Avenue.” *The Cresset*, 74:5 (2011), pp 57-60.
- 5) Ream, T. C., and Sprunger, C. “The Roots of Justice.” *The Cresset*, 73:5 (2010), pp. 63-66.
- 4) Ream, T. C., and Sprunger, C. “Destruction as Social Creation.” *The Cresset*, 72:5 (2009), pp. 59-63

- 3) Ream, T. C. “Fly Fishing with Heraclitus.” *Books and Culture*, July/August (2009), p. 35.
- 2) Ream, T. C. “Teaching about Religion in Public Schools.” *Christian Reflection—Schools in a Pluralistic Culture* (Spring 2009), pp. 83-87.
- 1) Ream, T. C. “And to Think It Is Happening on Mulberry Street.” *Books and Culture*, Date Posted: August 11, 2008, <http://www.christianitytoday.com/books/web/2008/aug11.html>.

M. Review Symposiums Organized for Refereed Publications

- 2) Mark C. Taylor’s *Crisis on Campus: A Bold Plan for Reforming Our Colleges and Universities* – Introduction by David W. Wright. Reviews by Edward P. St. John, Fiona Linn, Jennifer Grant Haworth, Virginia Koch, George D. Kuh, and Todd C. Ream. Response by Mark C. Taylor. *The Review of Higher Education*, 34:4 (2011), pp. 685-701.
- 1) James K. A. Smith’s *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* – Introduction by Todd C. Ream. Reviews by Perry L. Glanzer, David S. Guthrie, Steven M. Nolt, and John W. Wright. Response by James K. A. Smith. *Christian Scholar’s Review*, 39:2 (2010), pp. 217-232.

N. Reviews in Refereed Publications

- 63) Ream, T. C. [Review of Alice Waters’ *Coming to My Senses: The Making of a Countercultural Cook*]. *Gastronomica*, In Press.
- 62) Ream, T. C. [Review of Paul Freedman, Joyce E. Chaplin, and Ken Albala’s (ed.) *Food in Time and Place: The American Historical Association Companion to Food History*]. *Gastronomica*, 18:4 (2018), pp. 103-104.
- 61) Ream, T. C. [Review of Paul Freedman’s *Ten Restaurants that Changed America*]. *Gastronomica*, 18:2 (2018), pp. 85-86.
- 60) Ream, T. C. [Review William G. Bowen & Michael S. McPherson’s *Lesson Plan: An Agenda for Change in American Higher Education*]. *The Review of Higher Education*, 41:2 (2018) pp. 310-313.
- 59) Ream, T. C. [Review of David S. Cunningham’s (ed.) *At this Time and in this Place: Vocation and Higher Education*]. *The Review of Higher Education*, 40:2 (2017), pp. 312-315.
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EXTRAMURAL FUNDING RECEIVED

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- 4) Ream, T. C. "Theodore M. Hesburgh, C.S.C.: In His Own Words." (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – Received \$1,097.15, October 2016).
- 3) Ream, T. C. "Your Reporter Was Faithfully Near: The Life of Francis Wallace." (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – Received \$500.00, February 2015).
- 2) Glanzer, P. L., and Ream, T. C. "The Moral Idea of a University: Examining the Ethical Visions and Practices of Christian Colleges and Universities." (The Louisville Institute – Received \$29,446.00, February 2007).
- 1) Ream, T. C. "Student Support Services Program." (United States Department of Education – Received \$1,065,180.00, March 2005).